ChronoZoom

Atlantic Encounters Research Guide: Algonquians/English around Plymouth (1620)

**Task:** In your group research the assigned question that relates to the Algonquians/English around Plymouth (1620) Atlantic encounter between Europeans and indigenous Americans. With the research you will create an online exhibit that includes your written summary and visual evidence that answers your question. The finished exhibit will be part of a class timeline of your Atlantic encounter.

**Group Research Question:** Before the arrival of Europeans, what were Algonquian culture and society like in the New England region? What connections and relationships did they have with other indigenous peoples in the Northeast?

**Online Resources:** Below are possible resources for your research but you are not limited to these sources.

* **An Overview of the Algonquians**

[http://nanunet.lhric.org/HighviewElementary/Grade4/AlgonquianWebQuest/Algonquians.htm](http://www.pilgrimhallmuseum.org/ap_who_were_native.htm)

<http://www.historyforkids.org/learn/northamerica/after1500/history/algonquin.htm>

[http://www.memorialhall.mass.edu/classroom/curriculum\_6th/lesson2/bkgdessay.html](http://www.plimoth.org/learn/MRL/discover/collections-archaeology)

* **Library of Congress**

[http://myloc.gov/exhibitions/earlyamericas/pages/default.aspx](http://www.britannica.com/EBchecked/topic/561611/Squanto)

* **Plymouth Plantation – Smithsonian**

[http://www.plimoth.org/learn/collections-archaeology/wampanoag-collections](http://www.pilgrimhallmuseum.org/ap_pilgrim_story.htm)

<http://www.plimoth.org/learn/MRL/watch/virtual-tours>

**Summary:**  In 1-2 paragraphs type a summary of your answer to the research question incorporating detailed evidence from your research.

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**Group Research Question:** How did Algonquians in New England experience the effects of Europeans before any outsiders attempted to establish a colony?

**Online Resources:** Below are possible resources for your research but you are not limited to these sources.

* **Pilgrim Hall Museum – Native Encounters**

[http://www.pilgrimhallmuseum.org/ap\_who\_were\_native.htm](http://www.pilgrimhallmuseum.org/ap_king_philip_war.htm)

* **An Overview of the Algonquians**

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[http://nanunet.lhric.org/HighviewElementary/Grade4/AlgonquianWebQuest/Algonquians.htm](http://www.plimoth.org/learn/just-kids/homework-help/mayflower-and-mayflower-compact)

[http://www.historyforkids.org/learn/northamerica/after1500/history/algonquin.htm](http://www.pilgrimhallmuseum.org/ap_pilgrim_story.htm)

<http://www.tanakiwin.com/history.htm>

* **Plymouth Plantation – Smithsonian**

[http://www.plimoth.org/learn/collections-archaeology/wampanoag-collections](http://www.memorialhall.mass.edu/classroom/curriculum_6th/lesson2/bkgdessay.html)

<http://www.plimoth.org/learn/MRL/watch/virtual-tours>

* **Who was Squanto?**

[http://www.britannica.com/EBchecked/topic/561611/Squanto](http://www.plimoth.org/learn/collections-archaeology/wampanoag-collections)

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**Group Research Question:** What encouraged the English to seek more colonies in North America, specifically those in New England? How did English colonists in New England profit from North America?

**Online Resources:** Below are possible resources for your research but you are not limited to these sources.

* **The Pilgrim Story**

[http://www.pilgrimhallmuseum.org/ap\_pilgrim\_story.htm](http://www.pilgrimhallmuseum.org/ap_who_were_native.htm)

* **The History Channel**

<http://www.history.com/topics/plymouth>

* **Plymouth Plantation – Smithsonian**

[http://www.plimoth.org/learn/just-kids/homework-help/who-were-pilgrims](http://www.pilgrimhallmuseum.org/ap_pilgrim_story.htm)

[http://www.plimoth.org/learn/just-kids/homework-help/mayflower-and-mayflower-compact](http://www.plimoth.org/learn/just-kids/homework-help/who-were-pilgrims)

<http://www.plimoth.org/learn/MRL/discover/collections-archaeology>

[http://www.plimoth.org/learn/collections-archaeology/colonial-collections](http://www.plimoth.org/learn/just-kids/homework-help/who-were-pilgrims)

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**Group Research Question:** Who were the key historical actors in the Algonquian encounter with the English in New England? How did they react to each other and their respective cultures?

**Online Resources:** Below are possible resources for your research but you are not limited to these sources.

* **National Park Service – Personalities of Cape Cod** <http://www.nps.gov/caco/planyourvisit/upload/FinalGGPerson.pdf>

[http://www.britannica.com/EBchecked/topic/561611/Squanto](http://myloc.gov/exhibitions/earlyamericas/pages/default.aspx)

* **The Pilgrim Story**

[http://www.pilgrimhallmuseum.org/ap\_pilgrim\_story.htm](http://nanunet.lhric.org/HighviewElementary/Grade4/AlgonquianWebQuest/Algonquians.htm)

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<http://www.plimoth.org/learn/MRL/read/thanksgiving-history>

* **Pilgrim Hall Museum – Native Encounters**

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**Group Research Question:** How did indigenous peoples profit (or suffer) from encounters with the English in New England?

**Online Resources:** Below are possible resources for your research but you are not limited to these sources.

* **The History Channel**

<http://www.history.com/topics/plymouth>

* **Plymouth Plantation – Smithsonian**

[http://www.plimoth.org/learn/MRL/discover/collections-archaeology](http://www.plimoth.org/learn/just-kids/homework-help/who-were-pilgrims)

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<http://www.plimoth.org/learn/MRL/read/thanksgiving-history>

* **The Plymouth Colony Archive Project**

[http://www.histarch.illinois.edu/plymouth/wampanoag.html](http://www.plimoth.org/learn/collections-archaeology/wampanoag-collections)

* **Pilgrim Hall Museum – Native Encounters**

<http://www.pilgrimhallmuseum.org/ap_who_were_native.htm>

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**Group Research Question:** During the seventeenth century, what were the major conflicts in New England? Who fought as allies, and who fought against each other? What were these conflicts over?

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[http://www.plimoth.org/learn/just-kids/homework-help/who-were-pilgrims](http://www.histarch.illinois.edu/plymouth/wampanoag.html)

* **The Pequot War**

<http://pequotwar.org/>

* **Pilgrim Hall Museum – Native Encounters**

[http://www.pilgrimhallmuseum.org/ap\_who\_were\_native.htm](http://www.britannica.com/EBchecked/topic/561611/Squanto)

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**Group Research Question:** What missionary efforts did the English make among the Algonquians of New England? How did Native peoples react to these English efforts?

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* **The Pilgrim Story**

[http://www.pilgrimhallmuseum.org/ap\_pilgrim\_story.htm](http://www.digitalhistory.uh.edu/disp_textbook.cfm)

* **Plymouth Plantation – Smithsonian**

<http://www.plimoth.org/learn/just-kids/homework-help/who-were-pilgrims>

* **Pilgrim Hall Museum – Native Encounters**

[http://www.pilgrimhallmuseum.org/ap\_who\_were\_native.htm](http://www.plimoth.org/learn/collections-archaeology/colonial-collections)

<http://www.pilgrimhallmuseum.org/pdf/Native_People_Religion_Land.pdf>

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**Group Research Question:** How was Metacom’s War (1674-1676) a turning point for the English-Algonquian dynamics of power in the region?

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* **Pilgrim Hall Museum**

[http://www.pilgrimhallmuseum.org/ap\_king\_philip\_war.htm](http://www.plimoth.org/learn/just-kids/homework-help/who-were-pilgrims)

* **Digital History – University of Houston**

[http://www.digitalhistory.uh.edu/disp\_textbook.cfm?smtid=3&psid=649](http://www.plimoth.org/learn/just-kids/homework-help/mayflower-and-mayflower-compact?smtid=3&psid=649)

* **History Matters – Metacom Relates Indian Complaints about English**

<http://historymatters.gmu.edu/d/6226/>

* **Plymouth Plantation – Smithsonian**

[http://www.plimoth.org/learn/just-kids/homework-help/who-were-pilgrims](http://www.pilgrimhallmuseum.org/ap_who_were_native.htm)

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